Save the Dates!!!

4th Annual

Principals' Summer Institute

Change Leadership: Improving Instruction and Developing a Shared Vision of Good Teaching

June 24 ~ June 26, 2008 Heritage Inn, Southbury

Please join us for the fourth annual Principals' Summer Institute, an exciting and motivating professional learning opportunity. This year will again consist of two and a half days of stimulating professional development aimed at improving instruction in order to develop a shared vision of good teaching.

Tuesday Evening June 24

Conversations About Leading Change in Turbulent Times

Timothy Breslin

Principal
Farmington High School
Farmington Public Schools

Leon McKinley

Director of Elementary Intervention Hartford Public Schools

Wednesday & Thursday
June 25 & 26

Change Leadership: Transforming Our Schools

Dr. Richard W. Lemons

Assistant Professor and Director, Ed.D. Program University of Connecticut: Neag School of Education

Dr. Deborah Helsing

Program Associate: Change Leadership Group Harvard Graduate School of Education Wednesday Evening

June 25

Visionary Leadership: Only the Bold Need Apply

Dr. Steve Sobel"Speaker Extraordinaire"
Longmeadow, Massachusetts

Total Conference Cost: \$250 per participant, CAS Members or \$300 per participant, non-CAS Members

Look for detailed registration information in March.
Registration will be limited to 100 participants.

Target Audience: Principals and Assistant Principals (Team participation is strongly encouraged.)

This activity is collaboratively funded by: Connecticut State Department of Education Connecticut Association of Schools State Education Resource Center (SERC)

For more information, please contact: Kristy Giacco, Education Services Specialist, SERC, at (860) 632-1485, ext. 249 or giacco@ctserc.org.

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June 25

Visionary Leadership: Only the Bold Need Apply

Dr. Steve Sobel

Dr. Steve Sobel is a nationally acclaimed motivational speaker, educator, author, and humorist. Steve has been featured on *Inside Edition* and is the author of *The Good Times Handbook-Your Guide to Positive Living and an Exciting Life* as well as numerous audio and video programs. He teaches part-time at Western New England College, where he also had the high honor of giving the commencement address. He is a former award winning school principal and has also been a special education director. Dr. Sobel has spoken at Harvard University, Dartmouth College, and worked with many other organizations and institutions across Connecticut and the United States. Dr. Sobel has been the keynote speaker as well for many Connecticut school systems, especially as they kick off the school year.

Currently, Dr. Richard Lemons serves as Assistant Professor of the Department of Educational Leadership at the University of Connecticut. Over the last several years, Dr. Lemons has served as the Associate Director of the Change Leadership Group (CLG) at the Harvard Graduate School of Education. With his colleagues at the Change Leadership Group, he has studied how school and district leaders can form Leadership Practice Communities to develop their instructional leadership skills. In the field of education, Dr. Lemons has been a high school teacher, a community college administrator, a researcher, a literacy coach, and a change coach/consultant. His current research and professional interests revolve around the transformation of high schools, leadership development, and the large-scale improvement of teaching and learning. As a coach and consultant, Dr. Lemons works with individual leaders and teams to assist them in being more reflective and strategic in their day-to-day professional practice. In addition, he works with schools and school districts to develop systems for and a practice of instructional improvement.

Dr. Deborah Helsing

Dr. Deborah Helsing is Senior Program Associate of the Change Leadership Group at the Harvard University Graduate School of Education (HGSE) and a Senior Coach for Minds at Work. Dr. Helsing completed her doctoral degree in the area of Learning and Teaching at the Harvard Graduate School of Education. Her research and teaching practice have focused on teacher uncertainty and decision making. Recent publications include: "Regarding Uncertainty in Teachers and Teaching" (accepted for publication, in press) in *Teaching and Teacher* Education and "Style of Knowing Regarding Uncertainties" (March 2007) in Curriculum Inquiry. She is also a co-author of Change Leadership: A Practical Guide to Transforming Our Schools. Recently, she has been involved in several projects related to promoting teachers' and school administrators' professional development. Dr. Helsing's background in teaching includes primary school TESOL instruction and teacher training in the Kingdom of Tonga, as well as English literature and writing instruction at an alternative high school in Kansas City.

This activity is collaboratively funded by the following agencies:

Connecticut State Department of Education

Connecticut Association of Schools

State Education Resource Center (SERC)

This allows for the special rate of \$250 per participant, CAS Members, and a rate of \$300 per participant, non-CAS Members, which includes materials, overnight accommodations, and meals. Team participation is strongly encouraged.