

**2008-09 School Improvement Plan Feedback Form for Schools with Schoolwide Title I Programs**  
*Connecticut State Department of Education*

School: \_\_\_\_\_ Date: \_\_\_\_\_

**Please complete this check list prior to submitting a school improvement plan for approval.  
 School improvement plans must have evidence of each of the following elements:**

<b>Data Analysis</b> <ul style="list-style-type: none"> <li>▪ evidence that plan is based on analysis of data of subgroups</li> </ul>	_____ Evident	_____ Not Evident
<b>Annual Measurable Achievement</b> <ul style="list-style-type: none"> <li>▪ specific measurable achievement goals*</li> <li>▪ targets for each of the groups of students identified in disaggregated data*</li> <li>▪ no more than 3-5 goals</li> </ul>	_____ Evident	_____ Not Evident
	_____ Evident	_____ Not Evident
<b>Comprehensive Needs Assessment</b> <ul style="list-style-type: none"> <li>• conduct a comprehensive needs assessment based on information that includes the performance of all children in relation to state academic content standards and state student academic achievement standards</li> </ul>	_____ Evident	_____ Not Evident
<b>Strategies</b> <ul style="list-style-type: none"> <li>▪ incorporate scientifically based research strategies*</li> </ul>	_____ Evident	_____ Not Evident
<b>Monitoring and Measuring</b> <ul style="list-style-type: none"> <li>▪ clearly reflects how, when and by whom implementation of strategies will be monitored and measured</li> <li>▪ clearly reflects how, when and by whom student achievement will be monitored and measured</li> </ul>	_____ Evident	_____ Not Evident
	_____ Evident	_____ Not Evident
<b>Core Academic Subjects</b> <ul style="list-style-type: none"> <li>▪ address the fundamental teaching &amp; learning needs in the schools*</li> <li>▪ address the fundamental teaching &amp; learning needs of specific academic problems of low achieving students*</li> </ul>	_____ Evident	_____ Not Evident
<b>Professional Development</b> <ul style="list-style-type: none"> <li>▪ addresses professional development needs of instructional staff as related to the cause of identification*</li> <li>▪ commitment to not less than 10% of funds received under subpart 2 for each fiscal year identified for improvement (for Title 1 districts only)*</li> <li>▪ is highly focused and aligned to goals and strategies</li> <li>▪ clearly identifies the targeted audience and outcomes for each professional development</li> </ul>	_____ Evident	_____ Not Evident
_____ Evident	_____ Not Evident	
_____ Evident	_____ Not Evident	
_____ Evident	_____ Not Evident	
<b>Specify Responsibility of District and State</b>		

<ul style="list-style-type: none"> <li>▪ specify responsibilities of State, including technical assistance* (<i>this form is included in the Connecticut School and District Improvement Guide, available online at: <a href="http://www.ct.gov/sde">http://www.ct.gov/sde</a></i>)</li> <li>▪ specify responsibilities of District, including technical assistance*</li> </ul>	<p>_____ Evident      _____ Not Evident</p> <p>_____ Evident      _____ Not Evident</p>
<p><b>Strategies for Parent/Guardian Involvement</b></p> <ul style="list-style-type: none"> <li>▪ include strategies to promote effective parent/guardian involvement*</li> <li>▪ parents/guardians are part of the planning and decision making process*</li> <li>▪ training for staff is included*</li> </ul>	<p>_____ Evident      _____ Not Evident</p> <p>_____ Evident      _____ Not Evident</p> <p>_____ Evident      _____ Not Evident</p>
<p><b>Activities Before School, After School and Extensions of School Year, as appropriate</b></p> <ul style="list-style-type: none"> <li>▪ activities before and after school, during the summer and an extension of school year*</li> </ul>	<p>_____ Evident      _____ Not Evident</p>
<p><b>Highly Qualified Teachers</b></p> <ul style="list-style-type: none"> <li>• instruction is provided by “highly qualified teachers” *</li> <li>• school has strategies to attract quality, highly qualified teachers*</li> </ul>	<p>_____ Evident      _____ Not Evident</p> <p>_____ Evident      _____ Not Evident</p>
<p><b>Teacher Mentoring Program</b></p> <ul style="list-style-type: none"> <li>▪ incorporates a teacher mentoring program*</li> </ul>	<p>_____ Evident      _____ Not Evident</p>
<p><b>Transition from Early Childhood Programs</b></p> <ul style="list-style-type: none"> <li>• plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a state-run preschool program to local elementary school programs*</li> </ul>	<p>_____ Evident      _____ Not Evident</p>
<p><b>Inclusion of Teachers in Decision Making</b></p> <ul style="list-style-type: none"> <li>• measures to include teachers in the decisions regarding the use of academic assessments in order to provide information on, and to improve, the achievement of individual students and the overall instructional program*</li> </ul>	<p>_____ Evident      _____ Not Evident</p>
<p><b>Effective, Timely Additional Assistance</b></p> <ul style="list-style-type: none"> <li>• activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards will be provided with effective, timely additional assistance*</li> </ul>	<p>_____ Evident      _____ Not Evident</p>
<p><b>Coordination and Integration of Services and Programs</b></p> <ul style="list-style-type: none"> <li>• coordinates and integrates federal, state, and local services and programs, including programs related to Title I, violence prevention, nutrition, housing, Head Start, adult education, vocational and technical education, and job training*</li> </ul>	<p>_____ Evident      _____ Not Evident</p>

*\* indicates requirements of school improvement plan by No Child Left Behind (NCLB)*