# Barry Bingo for Books Night!



Friday June 16th, 2023 Stephanie Tramontanis

# Theory of Action

Goal: Increasing parent engagement opportunities for all families at John Barry.

- In order to support this goal, I hosted two bingo nights this year. Prior to the game, I provided parents with activities, tips, and information to encourage the importance of reading at home. The goal was for the families to come together and participate in Bingo games. The prizes for the games were new books to encourage literacy at home. I facilitated the games throughout the night.
- Families had the opportunity to build stronger school community and relationships. All students left with books that they can use at home.

# Theory of Action

- I collaborated with the secretary and administration to include the whole school community across all grade levels.
- In between the events, I sent home reminders to encourage new families to come and remind returning families to come back. This helped bring reading from the classroom into their homes.
- As a result of this project, I was able to build relationships with families outside of the grade level I teach. The students were able to build relationships with other students through a fun game and books were given out to the winners.
- In order to have student success, students should have access to books they can read to build literacy skills. Families that participate will be provided with the opportunity to take a book home. MPS takes pride in bringing the community together. This will build the involvement and encourage families to be a part of the school community.

# Reading at School



Students participate in small group reading rotations every day. They are provided with reading materials from their teacher.

They read and discuss various texts during their scheduled group time.

Students also use the programs Freckle & MyOn during this time to read texts on the computer.

The reading strategies they learn increase their skills and prepare them for school based assessments.

# Reading at Home

MPS Grade K
Term 1 HFW

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All grade K-5 teachers encourage students to read every night.

Students in the lower grades receive high frequency word lists to practice at home. Learning these words will assist them in reading grade level texts.

Reading a book at home allows students to practice and use the strategies they learn in class.

The library is a wonderful resource for borrowing books.

Barry Bingo for Books is another way for students to acquire new or gently used books they can keep and read over and over!

## Leadership Actions

The leadership competencies that were demonstrated were collaboration, building a community, and inspiring other potential teacher leaders.

- Collaborated with the secretary and building administration to get the project in motion.
- The events were open to the whole school, which brought the school community together and encouraged others to get involved.
- I encouraged other teachers and staff to participate and received a ton of support.

  Participating could entice my colleagues to become a future teacher leader as well.

This project impacted student achievement in multiple ways.

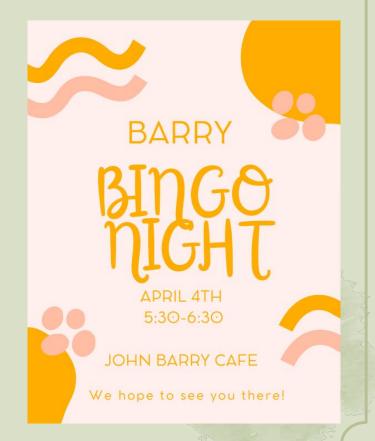
- Increased student engagement and attendance, allowed more families to become more involved in school activities.
- The community for the students was positive and welcoming.
- Winners were given a new book to encourage literacy skills at home. Increased reading at home builds a child's vocabulary and comprehension which results in improved academic performance. Every student went home with books due to generous donations from staff and community organizations.

## Leadership Actions



-Two Bingo nights throughout the year (Holiday Bingo and Spring Bingo)

- -Reminders and invites sent via ParentSquare and paper notice
- -The event will be held after school in the cafeteria
- -All family members are welcome
- -Light snacks and water will be provided



- Between both events, over 80 students and 60 adults/family members attended the events.
- I saw growth in major reading areas for my students who attended.
- Positive feedback was provided to me by families and staff who attended.
- Many staff members volunteered to help with all aspects of the events.
- Students were overjoyed when winning new books and all students were thankful for going home with books whether they won or not.
- The amount of donated books from staff and community members supported the events and families were grateful.

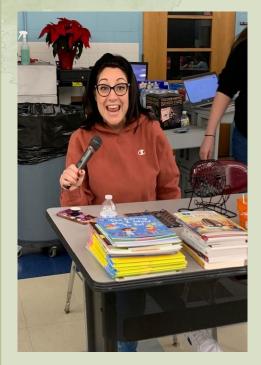
Overall, I both events were successful. The events were organized and ran smoothly. I am thankful for the incredible turnout.

































# Leadership Learning

- felt that the organization and preparation of this project was effective. The events ran smoothly and the families who attended had a great night. It was humbling to see returning families as well as new families for the second event. I had an enormous amount of support from other staff and donations. This is itself increased the level of community involvement and relationships.
- This overall experienced allowed me to step out of my comfort zone. I have never had the opportunity to
  plan, organize and put on an event, let alone do it twice. It boosted my confidence and showed me that I
  have the skills to be a leader. I am proud and thankful for this opportunity. It really helped me to break out
  of my shell and encourage others to become leaders.
- My experience with leading others was extremely positive. The staff members that supported me through this process were amazing. They were willing to take time out of their day to support my project.
- Most importantly, I am continuing my project next year. My admin is on board with hosting more Bingo
  Nights next year! We are looking to increase the number of events! I am also looking into Leadership
  Programs for the future. I can see myself getting my 092 and taking my level of leadership to a new level!