## Activity

**Project Exhibition** 

## **Demonstrating Skills in the Humanities**

Transferable Skill	I Can	Demonstration of Skill	Teacher Feedback
Gathering Evidence	Read a variety of texts (including nonfiction) and explain key ideas and inferences	1.	
	Perform research to gain information from multiple sources (including illustrations, video clips, maps, charts, interviews, and graphs) to build knowledge	2.	
	Build vocabulary around a topic	3.	
	Create an annotated bibliography to demonstrate accountability for reading and research completed (project dependent)	4.	
Reasoning	Evaluate sources and their credibility	5.	
	Plan and describe possible individual and group action to address a local, regional, and global problem. Reflect on personal point of view and role.	6.	

	Apply thoughtful and inclusive strategies to make decisions and take action in classrooms, schools, or an out-of-school civic context.	7.	
Communicating	<ul> <li>Participate in evidence-based conversations. Be an active-listener. Advocate for equity of voice and display empathy</li> </ul>	8.	
	Engage in verbal and written discourse based upon research-refining claims and counterclaims and identifying strengths and limitations of both sides as appropriate	9.	
	Create evidence-based pieces which show an understanding of perspective and emotions of others as well as self- exploration and reflection	10.	