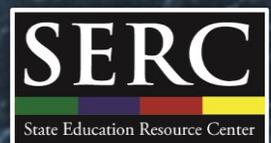
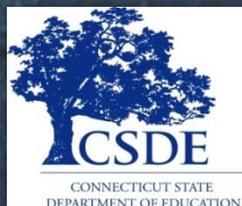


Leading Personalized Learning: Supporting The Emotional Needs of Our Students

SUMMER LEADERSHIP INSTITUTE



SUMMER LEADERSHIP INSTITUTE

DAY 1

Dr. Stuart Ablon

Director of Think:Kids in the Department of Psychiatry at Massachusetts General Hospital

***Rethinking Challenging Student Behavior:
A Collaborative Problem Solving Approach***



Dr. Ablon is co-author of *Treating Explosive Kids: The Collaborative Problem Solving Approach* and author of numerous articles, chapters and scientific papers on the process and outcome of psychosocial interventions. A dynamic and engaging speaker, Dr. Ablon was recently ranked #5 on the list of the world's top rated keynote speakers in the academic arena.

Dr. Ablon's research has been funded by, amongst others, the National Institute of Health, the American Psychological Association, the American Psychoanalytic Association, the International Psychoanalytic Association, the Mood and Anxiety Disorders Institute, and the Endowment for the Advancement of Psychotherapy. Dr. Ablon received his doctorate in clinical psychology from the University of California at Berkeley and completed his predoctoral and postdoctoral training at Massachusetts General Hospital and Harvard Medical School. Dr. Ablon trains parents, educators, and clinicians and consults to schools and treatment programs throughout the world in the Collaborative Problem Solving approach.



Bethany Silver, Assistant Superintendent, Bloomfield Public Schools
Sarah Gertner, Outreach Director, Panorama Education
Irene Chen, Client Services, Panorama Education

***Growing School Climate and Social-Emotional Learning
in Connecticut Public Schools***



If we are going to best support our students, we ought to be listening to what they have to say. District leaders from Connecticut Public Schools will highlight their experiences with gathering stakeholder feedback to improve school climate and student outcomes. In partnership with Panorama Education, districts will share how they have gone from complying with a state-mandate, to actively using data to

transform their practice. Hear how schools across the country are approaching social-emotional learning and measuring competencies like self-management, growth mindset, self-efficacy, and grit.

Nelba Marquez-Greene

**Licensed Marriage and Family Therapist; Clinical Member, AAMFT Founder
and Executive Director, The Ana Grace Project**

Dinner Speaker

**Register online at
<http://casci.ac/2107>**

SUMMER LEADERSHIP INSTITUTE

DAY 1

Thursday, June 22nd

- 8:00 – 8:30 am** **Registration and Refreshments**
- 8:30 – 8:45 am** **Welcome**
Dr. Karissa Niehoff, Executive Director, CAS
Dr. Everett Lyons, Associate Executive Director, CAS
Constitution Room
- 8:45 – 10:45 am** ***Rethinking Challenging Student Behavior:
A Collaborative Problem Solving Approach***
Dr. Stuart Ablon, Director, Think:Kids
- 10:45 – 11:00 am** **MORNING BREAK**
- 11:00 – 12:00 pm** **Breakout Session 1**
- 12:00 – 1:00 pm** **LUNCH**
- 1:00 – 2:00 pm** **Breakout Session 2**
- 2:00 – 2:15 pm** **AFTERNOON BREAK**
- 2:15 – 3:00 pm** ***Growing School Climate and Social-Emotional Learning
in Connecticut Public Schools***
Bethany Silver, Assistant Superintendent, Bloomfield Public Schools
Sarah Gertner, Outreach Director, Panorama Education
Irene Chen, Client Services, Panorama Education
- 3:00 – 5:15 pm** **Reflection, Relaxation, Rejuvenation**
- 5:15 – 6:15 pm** **Social Hour (Stone Garden – Cash Bar)**
- 6:30 – 7:30 pm** **Dinner (Garden Room)**
- 7:30 – 8:30 pm** **Remarks**
Nelba Marquez-Greene
Licensed Marriage and Family Therapist; Clinical Member, AAMFT
Founder and Executive Director, The Ana Grace Project

Register online at
<http://casci.ac/2107>

SUMMER LEADERSHIP INSTITUTE DAY 2

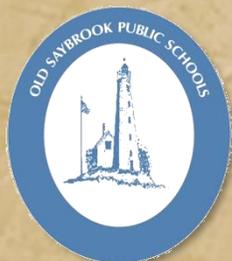


**Peg Donohue, PhD, Assistant Professor
Counselor Education and Family Therapy, CCSU**

Kathleen Bai, Pupil Personnel Services Director, Old Saybrook Public Schools

Linda Romanchok, School Counselor, Old Saybrook Public Schools

Erica Mastronardi, School Counseling Intern/CCSU Graduate



Using Universal Screening to Identify Students in Need of Tier 2 and Tier 3 Mental Health Interventions

Universal screening involves the systematic screening of all students for a given criteria, and is discussed as a key component of a multi-tiered system of support, such as Positive Behavioral Interventions and Supports. In this presentation, the presenters will describe the benefits of universally screening students K-12 for mental health concerns, the student support team's role in identifying and implementing screening, and a case study example of Old Saybrook Public School's pilot use of universal screening beginning in 2013.

Leadership Action – Where Do We Go From Here?

Patrick Flynn, ReVision Learning

In 20 years of educational service, Patrick Flynn has been a teacher, teacher leader, curriculum director and executive program director in K-12 settings in ten different states. As the Executive Director of High Schools for Edison Schools and the Chief Academic Officer for Great Schools Workkshop in Sacramento, CA, Patrick worked with building and district administrators in nine states to implement systemic high school reform. Patrick founded and currently leads ReVision Learning Partnership, which provides professional development and support to districts and educational organizations in CT, NY, NJ, and LA. Patrick and his ReVision team have provided school improvement services in over 40 CT districts. ReVision Learning is highly sought out for its leadership in providing the highest quality professional learning opportunities for teachers, administrators and district personnel.

Diane Dugas, Education Consultant Former Principal & Superintendent

Diane Dugas has served as Superintendent, Assistant Superintendent, Curriculum leader, principal and teacher. She has led schools to national recognition and developed sustainable change initiatives to meet the needs of students in urban, suburban and rural districts. In her recent role as Director of Educational Leadership with EASTCONN, her focus is building the capacity of administrators to lead transformational change. Through her connected role as former CTASCD president, and with state and local professional organizations Diane has provided professional development in a variety of school improvement initiatives including: curriculum, instruction, teacher and leader evaluation, community conversations, system thinking, strategic planning, adult learning and much more in support of a whole child focus.

Register online at
<http://casci.ac/2107>

SUMMER LEADERSHIP INSTITUTE DAY 2

Friday, June 23rd

7:00 – 8:30 am **Breakfast - Timbers Restaurant (For Overnight Guests Only)**

7:30 – 8:30 am **Continental Breakfast for Day Guests - near the Lincoln Room**

8:30 – 9:45 am ***Using Universal Screening to Identify Students in Need of Tier 2 and Tier 3 Mental Health Interventions***

Peg Donohue, PhD, Assistant Professor
Counselor Education and Family Therapy, CCSU

Kathleen Bai, Pupil Personnel Services Director, Old Saybrook Public Schools

Linda Romanchok, School Counselor, Old Saybrook Public Schools

Erica Mastronardi, School Counseling Intern/CCSU Graduate

Lincoln Room

9:45 – 10:00 am **MORNING BREAK**

10:00 – 12:00 pm ***Leadership Action – Where Do We Go From Here?***

Patrick Flynn, Founder and Executive Director of ReVision Learning Partnership, LLC

Dr. Diane Dugas, Education Consultant, Former Principal & Superintendent

12:00 – 1:00 **LUNCH (Timbers Restaurant)**



SUMMER LEADERSHIP INSTITUTE Breakouts

Building Bridges to Improve Outcomes for Student Wellbeing

Jean Haughey, LMFT. Director, Town of Enfield Youth Services
Joann Fornwalt, LCSW, Social Worker, Town of Enfield Youth Services
Cindy Stamm, Former Director of Pupil Services, Enfield Public Schools
Becky Leger, School Resource Officer, Enfield Police Department



In our efforts to better meet the needs of youth and their families, we must first address and identify the issues confronting them. We know for many years, that youth and families present a complex set of needs and challenges, requiring systems to work together in a more collaborative manner. This session will focus on how to build and coordinate systems not only to assess those needs but how to match treatment, supports, and services. These needs surface across multiple domains including education, substance use, mental health, child welfare, and juvenile justice requiring systems to adopt new policies and practices that facilitate the required level of coordination.

A Collaborative Community Approach to Whole Child Wellness

Consolidated School District of New Britain
Nancy Sarra, Superintendent of Schools
John Taylor, Coordinator of Research & Development
Elizabeth Gaffney, Primary Instructional Coach
Ryan Morgan, Project Manager



The Consolidated School District of New Britain has been a leader nation-wide in The Safe Schools/Healthy Students Program in partnering with community mental health providers to provide school based health services. This includes behavioral and mental health services, professional development for staff and growth opportunities for students. CSDNB will highlight their challenges and successes and describe the effects partnerships have had on their entire community.

Trauma-informed Schools: Helping Our Most Vulnerable Students Thrive

Kim Jewers-Dailley, MA, RDT



This presentation will share the work of the New Haven Trauma Coalition and Clifford Beers Clinic in creating a whole school, whole child and whole family approach to addressing trauma. The New Haven Trauma Coalition was created after the tragedy in Sandy Hook, and strives to bring resources and support to local schools who have staff, students, families, and communities impacted by trauma. The presentation will share the multi-tiered model of both preventing and addressing trauma in schools, that including partnering with local community non-profits for prevention programming, screening students for trauma and ACES (adverse childhood experiences), school-based clinical trauma groups (CBITS, Bounce Back), training for teachers and schools staff, and community-based in-home support for families. The presentation will also share research findings and data from the work of the New Haven Trauma Coalition including how the efforts have reduced absenteeism, reduced posttraumatic stress symptoms in students, improved teachers' wellness, and stabilized families.

SUMMER LEADERSHIP INSTITUTE Breakouts

The Effect of a District's Vision and Mission on Whole Child Wellness

Consolidated School District of New Britain
Nancy Sarra, Superintendent of Schools
Amy Anderson, District Coordinator of PK-5 Curriculum
Lara Bohlke, District Coordinator of 6-12 Curriculum
Melony Brandy-Shanley, Assistant Chief Talent Officer



The Consolidated School District of New Britain is a relatively large district of over 10,000 students and 1,000 staff members. Incoming leadership set the district up for success by going past just identifying whole child wellness as a priority. Leadership built fidelity supports by aligning all district efforts to the common mission and vision through administrator goals, SLO's and measured student outcomes. The district ensured all policies and procedures directly support the mission and vision.

Creating a Restorative Framework for Students: A Paradigm Shift from Reaction to Response and Engaging Students in Community Building

Patricia A. Ciccone, Superintendent Westbrook Public Schools



Participants will learn about the components of Restorative Practices continuum and be introduced to the key principles that are the foundation for this highly successful school, district and community-based social/relational model. We will consider the fundamental hypothesis of Restorative Practices conceived of by Ted Wachtel, Founder of the International Institute for Restorative Practices (IIRP), e.g. "people are happier, healthier and most likely to make positive changes in their behavior when those in positions of authority do things with them rather than to them or for them."

Two new features of this year's Institute will be the onsite presence of a number of community providers who can support the work described in the workshops and provide resources for the action planning phase of our work as well as the screening of the film trailer, Resilience, which describes the long term effects of adverse childhood experiences on adults. Post-Institute full-length screenings and discussion groups will be held around the state in the fall.

SUMMER LEADERSHIP INSTITUTE.

Reviews

I have attended the SLI for many years and always find the information and networking so helpful and refreshing...I love the combination of learning, networking and socializing - it's perfect!

What a great leadership institute focus on personalized learning.

Always good to see the work in action

Got some great contacts for elementary personalized learning.

It was great how viewpoints were shared from teachers, principal, and district coaches. Samples and resources were very useful. All the staff presenting had a part of the presentation and were very knowledgeable overall!

I value learning from others so that I may grow into an effective leader.

I have attended for many years and find it a great way to bridge ending a school year and thinking about the next year...

The Institute was very comprehensive and enjoyable.

This institute is a valuable time for learning, collaboration, sharing and networking. The speakers who are chosen to attend. I think the resources and handout are helpful and I always have some experience or new knowledge to share with my colleagues as result of this institute. I also like how the institute invites exemplar districts to come and speak to the group and share their student outcomes.

SUMMER LEADERSHIP INSTITUTE *Registration*

- Register online at <http://casci.ac/2107>
- Early registration is encouraged.
- Participation is limited to 120 people and the Institute has sold out the past eight years!
- Registration will be on a “first come, first served” basis with regional consideration.
- Due to limited seating, only those who can attend and actively participate in the full institute, Thursday morning through Friday afternoon, should apply.
- Team participation is strongly encouraged.
- CAS will make all hotel reservations.

Direct institute content questions to:
Ev Lyons at CAS, (203) 250-1111, or elyons@casciac.org

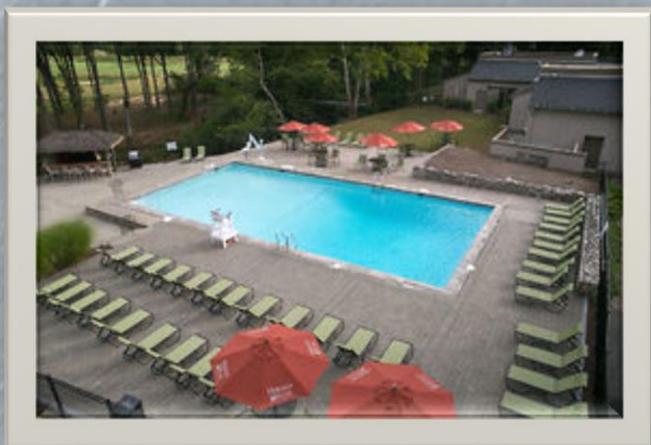
Direct registration questions to:
Erin Guarino at CAS, (203) 250-1111, or eguarino@casciac.org

Fees

- The registration fee \$350.00 for CAS members, \$400.00 for non-CAS members. The Fee includes two days and one night at the Heritage Hotel, all meals and refreshments, and conference materials. CAS will make all hotel reservations.
- The fee is not altered if you are not staying overnight.
- To check school membership status, go to www.casciac.org and click on “directory”.
- Purchase orders will be accepted, **but PAYMENT MUST be received prior to June 19, 2017.** Spots will not be held for those that are not paid in full by June 19, 2017.
- Check and purchase order should be made payable to the Connecticut Association of Schools and mailed to:
30 Realty Drive
Cheshire, CT 06410
Attention: Erin Guarino
- Refunds will not be given due to cancellation after June 3, 2017 or for non-attendance at the Summer Leadership Institute.

Heritage Hotel

The Heritage Hotel in Southbury offers spacious accommodations in a classic Connecticut setting. Guest rooms, many with views of the Pomperaug River and golf course, are complemented by state of the art conference rooms and full resort facilities.



Register online at
<http://casci.ac/2107>