

## CONNECTICUT ASSOCIATION OF PUBLIC SCHOOL SUPERINTENDENTS

Leadership for the Future of Learning
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Dear Governor Malloy and Members of the Legislature,

As education leaders in Connecticut, we are deeply concerned that not having a state budget in place as we embark on this school year will cause irreparable damage to the schools and the children we are privileged to serve. We write respectfully but urgently to ask you to pass a state budget now that serves the needs of Connecticut's schools and its children.

The beginning of a school year should be a time for celebration, with schools opening fully ready to provide for our eager and excited children to pass through the door that will open their future, and our state's. In an ordinary year, teachers have been hired, books and supplies are ready, and all the careful planning done by teachers and administrators is evident in every classroom in the state. This year, instead, schools will open with great uncertainty. Teachers will still be ready and eager to begin their work, and they will bring to that work the joy and professionalism they always do, but without a state budget, our schools will be hobbled.

As we begin this school year, we are already faced with yet unknown budget challenges which impact the operation of our schools. Some districts are delaying the opening of school, while others are not hiring the teachers they need to maintain appropriate curricula and class size. Some are cutting programs in the arts and high school electives. Many fear that when a budget is finally passed, they will be forced to lay off teachers after the school year has already begun.

Here are just three examples of the real and likely impacts of the current budgetary uncertainty.

- In 30 suburban, rural and urban districts, surveyed on August 14<sup>th</sup>, 67 positions have been eliminated and 372 have been placed on hold.
- A high school student will be assigned to a study hall instead of a World Language class because the teacher has been laid off and there is no room in the other classes.
- A kindergarten child who began with a teacher in a class of twenty-two students will be shuffled after
  a few weeks to a different class of twenty-nine students and a different teacher because of a layoff.
  The trusting bond between that child and her teacher will be severed, and a new one will need to be
  built.

We recognize the daunting and perhaps heart-wrenching decisions faced by the legislature during this difficult year, and we honor its members for their hard work and dedicated service.

Yet, with the deepest respect, we call upon our legislators to fulfill their Constitutional duty to implement the principle that "[t]here shall always be free public elementary and secondary schools in the state..." [Art. 8, Sec.1, Constitution of Connecticut], and to fulfill the corollary of that mandate, that those schools be fully functioning equally for all the state's children.

With equal respect, we call upon the governor to provide leadership that will advance the educational opportunities for the half-million of our state's citizens whose school experiences will define their lives, and the future life of our cherished state.

Respectfully,

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