

# Program Overview & Purpose

The Connecticut Principals' Center of The Connecticut Association of Schools is pleased to offer these professional development workshops for school administrators. The series will consist of five workshops, each of which addresses a component of teacher evaluation. They are designed to provide administrators with an opportunity to fulfill the requirements of the amendment to the Connecticut General Statutes which mandates the completion of 15 of the required 90 hours of continuing education in the area of teacher evaluation.

Register online at  
[www.casciac.org/register](http://www.casciac.org/register)  
Click on  
*Teacher Evaluation Series*

All workshops are held at:

The Connecticut  
Association of Schools  
30 Realty Drive  
Cheshire, CT 06410  
203.250.1111



.3 CEU credits per session. 1.5 CEU credits in  
Evaluation & Supervision for complete series.

**Legal Implications: Understanding  
the Do's & Don'ts of Writing Teacher  
Evaluations (2 Part Series)**  
*Speaker : Thomas Mooney*

Workshop 1 - \$40  
Tuesday, February 23, 2010  
3:30 p.m. to 6:30 p.m.

Workshop 2 - \$40  
Monday, March 1, 2010  
3:30 p.m. to 6:30 p.m.

**Supervision and Evaluation:  
A Tool for Ensuring a Guaranteed and  
Viable Curriculum**  
*Speaker : Diane Ullman*

Workshop 3 - \$40  
Monday, March 15, 2010  
3:30 p.m. to 6:30 p.m.

**Leadership Styles, Supervision, and  
the Professional Development of  
Teachers (2 Part Series)**  
*Speaker : Kathleen Butler*

Workshop 4 - \$40  
Tuesday, March 23, 2010  
3:30 p.m. to 6:30 p.m.

Workshop 5 - \$40  
Wednesday, March 31, 2010  
3:30 p.m. to 6:30 p.m.

Refunds will not be available for  
non-attendance or for cancellations  
made less than two (2) weeks before  
each workshop.

*The Connecticut  
Principals' Center  
of  
The Connecticut  
Association of Schools*



*presents the  
Teacher Evaluation Series  
for  
School Administrators*



*A Five Part Series  
February & March 2010*



## **Thomas Mooney**

**Partner, Shipman & Goodwin, LLP  
Neag School Of Education,  
UCONN**

Thomas Mooney is active in all areas of school law, including labor negotiations for certified and non-certified staff, teacher tenure proceedings, grievance arbitration, freedom of information hearings, student disciplinary matters, special education disputes and all other legal proceedings involving boards of education.

Tom is the author of *A Practical Guide to Connecticut School Law (6th Edition, 2008)*, a comprehensive treatise on Connecticut school law, published by CABE and used by teachers, administrators and board of education members throughout the state.

Tom also writes two monthly columns, "See You in Court!," which appears in the CABE Journal, and "Legal Mailbag," which appears in the CAS Bulletin.

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### **Legal Implications: Understanding the Do's & Don'ts of Writing Teacher Evaluations (2/23 & 3/1)**

These two sessions provide a legal perspective on the do's and don'ts of writing teacher evaluations, developing action plans, and observing teachers. Workshops 1 & 2 will help administrators ensure that all preliminary groundwork is in order and evaluations are written appropriately. Administrators may bring actual cases for analysis.



## **Diane Ullman, Ph.D.**

**Superintendent,  
Simsbury Public  
Schools  
Adjunct Professor,  
UCONN**

Dr. Ullman is the Superintendent in a school district that has 5,000 students in 5 elementary schools, 1 middle school and 1 high school and is nationally recognized as a top performing school district. Prior to serving as Superintendent, she served as the Assistant Executive Director of the Capitol Region Education Council. CREC is a regional service center that provides programs and services to 35 local school districts and operates 8 Interdistrict Magnet Schools. Dr. Ullman earned a Ph.D. in Educational Administration from the University of Colorado, a Master's degree from Northeastern University and an undergraduate degree from Regis College.

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### **Supervision and Evaluation: A Tool for Ensuring a Guaranteed and Viable Curriculum (3/15)**

This session will offer participants a variety of tools and strategies for focusing on supervision and evaluation on the consistent implementation of district curriculum. There also will be opportunities for questions and answers and discussion among participants.



## **Kathleen Butler, Ph.D.**

**Interim Dean,  
St. Joseph's  
College**

Kathleen A. Butler, Ph.D. is the acting Dean of the School of Education and chairperson of the Department of Education at Saint Joseph College. She is chair of the Board of Education for the Charter School for Young Children on Asylum Hill in Hartford, a member of the executive board of the Connecticut Chapter of the American Association of Colleges of Teachers of Education, and a member of the board of the Connecticut Principals' Center. She is actively involved with the National College for School Leadership in the U.K. She is author of several publications related to her research on style. Until 2001, Kathleen was president of The Learner's Dimension, providing professional development on style to educators throughout the U.S. and several foreign countries.

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### **Leadership Styles, Supervision, and the Professional Development of Teachers (3/23 & 3/31)**

These workshops are designed to assist administrators in working effectively with teachers during daily interactions, such as in communicating effectively in data teams, as well as in providing for formal differentiated professional development, such as in addressing the needs of students through teacher professional development. During these two sessions, participants will (1) understand the role of individual styles in daily school-based interaction; (2) consider a pyramid model of system and style-differentiated professional development; (3) create a plan to maximize a school's professional development plan.