The Connecticut Principals’ Center of The Connecticut Association of Schools is pleased to offer these professional development workshops for school administrators. The series will consist of five workshops, each of which addresses a component of teacher evaluation. They are designed to provide administrators with an opportunity to fulfill the requirements of the amendment to the Connecticut General Statutes which mandates the completion of 15 of the required 90 hours of continuing education in the area of teacher evaluation.

Register online at www.casciac.org/register
Click on Teacher Evaluation Series

All workshops are held at:

The Connecticut Association of Schools
30 Realty Drive
Cheshire, CT 06410
203.250.1111

Program Overview & Purpose

Legal Implications: Understanding the Do’s & Don’ts of Writing Teacher Evaluations (2 Part Series)
Speaker: Thomas Mooney

Workshop 1 - $40
Wednesday, March 7, 2012
3:30 p.m. to 6:30 p.m.

Workshop 2 - $40
Wednesday, March 14, 2012
3:30 p.m. to 6:30 p.m.

Supervision and Evaluation: A Tool for Ensuring a Guaranteed and Viable Curriculum
Speaker: Diane Ullman

Workshop 3 - $40
Wednesday, March 21, 2012
3:30 p.m. to 6:30 p.m.

Rethinking Teacher Supervision and Evaluation (2 Part Series)
Speaker: Kim Marshall

Workshop 4 - $40
Wednesday, April 4, 2012
3:30 p.m. to 6:30 p.m.

Workshop 5 - $40
Thursday, April 12, 2012
3:30 p.m. to 6:30 p.m.

Refunds will not be available for non-attendance or for cancellations made less than two (2) weeks before each workshop.

.3 CEU credits per session. 1.5 CEU credits in Evaluation & Supervision for complete series.
Thomas Mooney is active in all areas of school law, including labor negotiations for certified and non-certified staff, teacher tenure proceedings, grievance arbitration, freedom of information hearings, student disciplinary matters, special education disputes and all other legal proceedings involving boards of education.


Tom also writes two monthly columns, "See You in Court!," which appears in the CABE Journal, and "Legal Mailbag," which appears in the CAS Bulletin.

### Legal Implications:

**Understanding the Do's & Don'ts of Writing Teacher Evaluations (3/7 and 3/14)**

These two sessions provide a legal perspective on the do's and don'ts of writing teacher evaluations, developing action plans, and observing teachers. Workshops 1 & 2 will help administrators ensure that all preliminary groundwork is in order and evaluations are written appropriately. Administrators may bring actual cases for analysis.

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**Supervision and Evaluation: A Tool for Ensuring a Guaranteed and Viable Curriculum (3/21)**

This session will offer participants a variety of tools and strategies for focusing on supervision and evaluation on the consistent implementation of district curriculum. There also will be opportunities for questions and answers and discussion among participants.

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**Rethinking Teacher Supervision and Evaluation (4/4 and 4/12)**

In his two sessions, Kim will make the case for a new approach to supervision and evaluation and detail the components of his proposed system. The emphasis on April 4th will be on mini-observations with feedback; the focus on April 12th will be on interim assessments.