The Connecticut Principals’ Center of the Connecticut Association of Schools is pleased to offer these professional development workshops for school administrators. The series will consist of five workshops, which address components of the new teacher evaluation process (SEED) as well as related topics. They are designed to provide administrators with an opportunity to fulfill the requirements of the amendment to the Connecticut General Statutes which mandates the completion of 15 hours of continuing education in the area of teacher evaluation as well as introduce them to the new model.

Program Overview & Purpose

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Series Registration Online at
www.casciac.org/register
Select Teacher Evaluation Series

All workshops are held at:
The Connecticut Association of Schools
30 Realty Drive
Cheshire, CT 06410
(203) 250-1111

1.5 CEU credits in Evaluation & Supervision for FULL 5-part series.

Legal Implications: Understanding the Do’s & Don’ts of Writing Teacher Evaluations
Speaker: Thomas Mooney

Workshop 1
Mon., Jan. 14, 2013; Snow Date: Jan. 22nd
4:00 p.m. to 7:00 p.m.

Coming Attractions: The Connecticut SEED Teacher Evaluation Model (2 Parts)
Speakers: Michael Galluzzo Everett Lyons

Workshop 2 (Part I)
Tues., Jan. 22, 2013; Snow Date: Jan. 28th
4:00 p.m. to 7:00 p.m.
Workshop 3 (Part II)
Mon., Jan. 28, 2013; Snow Date: Feb. 4th
4:00 p.m. to 7:00 p.m.

Working Smarter for High Level Instruction
Speaker: Panel of Principals

Workshop 4
Mon., Feb. 4, 2013; Snow Date: Feb. 25th
4:00 p.m. to 7:00 p.m.

Supervision and Evaluation: A Tool for Ensuring a Guaranteed and Viable Curriculum
Speaker: Diane Ullman

Workshop 5
Mon., Feb. 11, 2013; Snow Date: Feb. 12th
4:00 p.m. to 7:00 p.m.

The cost for the series is $200 per registrant. Payment due in advance. Refunds not available for cancellation after Jan. 4, 2013 or for non-attendance.
**Thomas Mooney**  
Partner, Shipman & Goodwin, LLP  
Neag School Of Education, UCONN

Thomas Mooney is active in all areas of school law, including labor negotiations for certified and non-certified staff, teacher tenure proceedings, grievance arbitration, freedom of information hearings, student disciplinary matters, special education disputes and all other legal proceedings involving boards of education.


Tom also writes two monthly columns, "See You in Court!" which appears in the CABE Journal, and "Legal Mailbag," which appears in the CAS Bulletin.

**Legal Implications:**  
**Understanding the Do’s & Don’ts of Writing Teacher Evaluations**  
**Workshop #1 – Jan. 14th**

These two sessions provide a legal perspective on the do's and don'ts of writing teacher evaluations, developing action plans, and observing teachers. Workshops 1 & 2 will help administrators ensure that all preliminary groundwork is in order and evaluations are written appropriately. Administrators may bring actual cases for analysis.

**Michael Galluzzo and Everett Lyons, Ph.D.**  
Co-Directors, CT Principals’ Center

Michael and Everett have been trained in both the SEED teacher and administrative models. They are currently conducting a number of workshops on both models for districts and regional educational groups. Michael comes at the process from the perspective of an elementary principal and central office administrator. Everett offers the secondary perspective on this work. Both presenters currently also serve as co-directors of the Connecticut Principals' Center and are assistant executive directors at CAS.

**Coming Attractions:**  
**The Connecticut SEED Teacher Evaluation Model**  
**Workshop #2 – Jan. 22nd**  
**Workshop #3 – Jan. 28th**

This session will offer participants a variety of tools and strategies for focusing on supervision and evaluation on the consistent implementation of district curriculum. There will also be opportunities for questions and answers and discussion among participants.

**Administrator Panel**  
**Working Smarter for High Level Instruction**  
**Workshop #4 – Feb. 4th**

"Working Smarter-Not Harder" will be the theme of our administrator panel as panelists describe how they manage their workday in order to maximize opportunities to observe instruction and support teachers. Panelists as practicing school leaders will be drawn from both the elementary and secondary levels. The ability to manage time and prioritize the "right work" will be a critical component of success under the new teacher evaluation model.

**Diane Ullman, Ph.D.**  
Chief Talent Officer, CSDE  
Adjunct Professor, UCONN

Dr. Ullman is the Chief Talent Officer for the Connecticut State Department of Education. She also has served as the Assistant Executive Director of the Capitol Region Education Council. CREC is a regional service center that provides programs and services to 35 local school districts and operates 8 Inter-district Magnet Schools. Dr. Ullman earned a Ph.D. in Educational Administration from the University of Colorado, a Master's degree from Northeastern University and an undergraduate degree from Regis College.

**Supervision and Evaluation:**  
**A Tool for Ensuring a Guaranteed and Viable Curriculum**  
**Workshop #5 – Feb. 11th**

This session will offer participants a variety of tools and strategies for focusing on supervision and evaluation on the consistent implementation of district curriculum. There will also be opportunities for questions and answers and discussion among participants.

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2-Login to the C.E.C.S. or Create an Acct. Please provide your 10-digit EIN on the registration page.