# Unified HEATER theatrical productions.

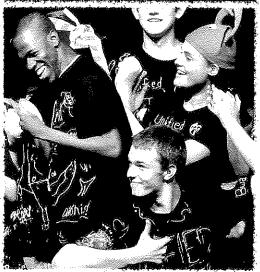
Bringing students with & without special needs together as equals in

discovering theatrical abilities www.unifiedtheater.org

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Tom Florenting - Unified Theater'<sup>m</sup> Parent

# Ability over Disability



## Collaboration over Competition

One of my fever to nat amounts, not just the participant lucky enough to get on stage





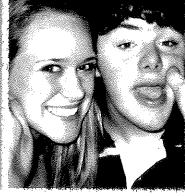
ach individual's capacity to contribute toward a common goal

Glenn McGrath - Director of Pupil Services, West Hartford Public Schools

### Creativity over Conformity



erent backgrounds, and districtions the voices education can have to life us the spirits of children and finalises Iom Moore – Principal, Conard High School



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www.unifiedtheater.org

#### We want to help you develop a Unified Theater™ group in your school or community!

We can support you by:

- Helping find student leaders and faculty advisors.
- Working with you to fund the program costs.
- Training Student Leaders and supporting them throughout their production.
- Helping recruit participants, plan rehearsals, and develop productions.
- Working with you and your student leaders to troubleshoot anything at anytime throughout your Unified Theater Process!

email us today:
<a href="mailto:contactus@unifledtheater.org">contactus@unifledtheater.org</a>

# Unified THEATER WORK TO:



#### **DISCOVER THEATRICAL ABILITIES**

In Unified Theater<sup>TM</sup> groups, all students are empowered by their ability to contribute to the final production through music, dancing, set design, and creativity.



In our student-led productions, students develop their ability to take ownership of a project, lead by example, and support their peers towards a successful final show.

#### **ENRICH COMMUNITIES**

Unified Theater<sup>TM</sup> productions help develop communities that emphasize ability over disability, creativity over conformity, and collaboration over competition.



The mission of Unified Theater<sup>TM</sup> is to create and support theatrical groups equally featuring the talents of individuals with and without special needs. Unified Theater<sup>TM</sup> productions are fully inclusive, where individuals work side-by-side as equally contributing members throughout a student-led theatrical process.

#### A Typical Unified Theater<sup>TM</sup> Production:

- 🔸 is stüden led
- ◆ Encourages participation of individuals with various developmental and physical abilities.
- Offers opportunities for members to express themselves in all aspects of theater (singing, dancing/movement, acting, stagecraft, directing, and producing).
- ◆ Provides a non-competitive, structured yet flexible setting where all members have a voice in the final production.
- Lasts approximately hour or less
- ♦ Ends each show with a slide show of the Unified Theater™ process
- ◆ Takes six to eight weeks to produce, meeting twice weekly

"I enjoy Unified Theater so much because, from all the troubles and stresses of the school day, you get two hours to have as much fun as you want while still being a great role model and friend to kids who don't have the abilities you have. You get to work with kids you might not have met otherwise, enjoy yourself, and be with your friends, while making many new friends everyday. Who wouldn't want that?

Brady, Unified Theater™ Participant