

# What matters Most in Raising Student Achievement?

Creating nurturing “Collective Teacher Efficacy” - John Hattie

The Connecticut Association of Schools is presenting a unique series to develop efficacy, teacher leadership and improved student learning.

A 3 day Foundational Series around the work of Hattie and “Visible learning”

Connecticut Association of Schools  
30 Realty Drive, Cheshire, CT



*Districts are invited to send teams comprised of one administrator and one teacher from their schools.*

## Focus

**Day 1:** Participants will identify and discuss the most important messages from the Visible learning research, learn about the 5 strands of visible learning, and know the difference between the influences that “do” and “do not” make a significant difference in student achievement. This session will also provide practical activities and take-aways.

**Day 2:** Evidence into Action 1: Participants will learn what evidence they should collect in their schools and districts to determine if they are a Visible Learning School. The focus will be on educational practices that are proven to increase student achievement. This evidence will provide a baseline audit of the core areas of strength that currently exist in each setting along with the essential areas of need. This learning of what and how to gather evidence (evidence of impactful practices based on Hattie research) will occur over approximately 90 days.

**Day 3:** Evidence in Action 2: participants examine the evidence collected over the 90 days to create action plans for the future. Action plans are developed!

You may register online at <http://casci.ac/1702>

## 3 Workshop Dates:

Wed., 3/15/17  
Thurs. 3/16/17  
Tue. 6/6/17

8:30am – 4:00pm  
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**\$975 per team**

Includes 3 Workshop Days for 2 registrants, 7 Books, Workshop Materials, Breakfast, Lunch & Refreshments