



# Where would you go? What would you study?

In 2016, Fund For Teachers will send 100 Connecticut teachers across the world on self-designed professional development.

Fund for Teachers awards summer fellowship grants to pre-K-12 teachers to pursue self-designed professional learning. Teachers decide what they want to learn and where they want to learn it. Their odysseys take them all over the world – as scientists, researchers, artists and agents of change – and they return to their classrooms with new ideas that transform student learning and achievement.

## Who is eligible?

Full-Time PreK-12th grade teachers:

- Spending at least 50% of their work week in direct classroom instruction
- Intending to return to the classroom in the consecutive school year
- With at least three years experience as a PreK-12th grade teacher

Individuals may apply for up to \$5,000; Teams may apply for up to \$10,000

Application available October, 1, 2015 at [www.fundforteachers.org](http://www.fundforteachers.org)

## How do I apply?

Describe your summer fellowship plans in a 4-page proposal that answers these questions:

### Fellowship Rationale and Purpose

When thinking about your teaching practice, what would you like to learn? What challenge or passion inspires your proposed fellowship?

### Project Description

What key activities will you pursue, and why are they important?

### Teacher Learning and Growth

How will this fellowship help you grow as a teacher? How will your proposed fellowship enhance the content you currently teach?

### Student Growth and Learning

How will students benefit from your fellowship? What will you be bringing back to your classroom to improve their learning?

### Benefits to School

How will your fellowship experience contribute to your school's efforts to engage students in deep inquiry and critical thinking? How will you share your learning with colleagues?

### Plan For Implementation of Fellowship Learning

Creating a plan for bringing your fellowship learning back to your students contributes to a more focused experience in the field. Provide an outline of a new curricular unit or an action plan for new school-wide structures that will improve student learning.

### Budget Narrative

Provide a brief narrative of your proposed expenses showing thoughtful planning and research into your specific itinerary.



Apply online by January 28, 2016 at [www.fundforteachers.org](http://www.fundforteachers.org)

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