Where would you go?
What would you study?

In 2016, Fund For Teachers will send **100 Connecticut teachers** across the world on self-designed professional development.

Fund for Teachers awards summer fellowship grants to pre-K-12 teachers to pursue self-designed professional learning. Teachers decide what they want to learn and where they want to learn it. Their odysseys take them all over the world – as scientists, researchers, artists and agents of change – and they return to their classrooms with new ideas that transform student learning and achievement.

**Who is eligible?**

Full-Time PreK-12th grade teachers:
- Spending at least 50% of their work week in direct classroom instruction
- Intending to return to the classroom in the consecutive school year
- With at least three years experience as a PreK-12th grade teacher

Individuals may apply for up to $5,000; Teams may apply for up to $10,000

Application available October, 1, 2015 at [www.fundforteachers.org](http://www.fundforteachers.org)

**How do I apply?**

*Describe your summer fellowship plans in a 4-page proposal that answers these questions:*

**Fellowship Rationale and Purpose**
When thinking about your teaching practice, what would you like to learn? What challenge or passion inspires your proposed fellowship?

**Project Description**
What key activities will you pursue, and why are they important?

**Teacher Learning and Growth**
How will this fellowship help you grow as a teacher? How will your proposed fellowship enhance the content you currently teach?

**Student Growth and Learning**
How will students benefit from your fellowship? What will you be bringing back to your classroom to improve their learning?

**Benefits to School**
How will your fellowship experience contribute to your school’s efforts to engage students in deep inquiry and critical thinking? How will you share your learning with colleagues?

**Plan For Implementation of Fellowship Learning**
Creating a plan for bringing your fellowship learning back to your students contributes to a more focused experience in the field. Provide an outline of a new curricular unit or an action plan for new school-wide structures that will improve student learning.

**Budget Narrative**
Provide a brief narrative of your proposed expenses showing thoughtful planning and research into your specific itinerary.

Apply online by January 28, 2016 at [www.fundforteachers.org](http://www.fundforteachers.org)

For more information, contact:
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