Sage Park Middle School Windsor, CT 06095

Targeting Students Below Goal on Connecticut Mastery Testing: *Programs and Staffing*

School Name:			Town / District: Phone Number: Position:																
										Demogi	raphic Information:								
										8	ı J		Staff		Number of		Number of		
			Posit	ions	Stu	dents Belov	w Goal	Support	Staff										
Grade	Student Enrollment	Number of Certified Staff	Math	LA	Math	Reading	Writing	Math	LA										
6																			
7																			
8																			
	ol has addressed the nee check all that apply)	cas of students wi l	In Rea		In Wr		g ways: In Math												
	As a Specific School C	Gool	In Rea	aing	In Wr	riting	In Math	\neg											
	In-Class Support	Juai						_											
	Specialized Scheduling	σ						\dashv											
	After School Programs																		
	Dunfaccional Davidona	aant Initiativas																	
	Professional Developm Curriculum Mapping a							_											
	Curriculum Mapping a	ind Anginnent																	
number/t Attach a	etail your program(s): (Waype of staff assigned, scheool Goals:	heduling componer		cription	of initio	ative to imp	prove stude	ent perfo	rmance,										
In	n-Class Support:																		
S	pecialized Scheduling:																		
Ą	fter School Programmin	ng:																	
P	rofessional Developmen	t Initiatives:																	
C	Surriculum Mapping & A	Alignment:																	

Other:

Beyond the core curriculum, what support material is used to aid these students? (*Please describe*) Again, attach a copy of any pertinent information.

To date, how effective are the following initiatives in aiding students reach goal on the CMT:

4 Very Effective	3 Somewhat Effective	2 Somewhat Ineffective	I Very Ineffective
Sahadulina Initiativas:			
Scheduling Initiatives:	3	2	1
Very Effective	Somewhat Effective	Somewhat Ineffective	Very Ineffective
Additional Staffing:			
4	3	2	1
Very Effective	Somewhat Effective	Somewhat Ineffective	Very Ineffective
Professional Developn	nent Initiatives:		
4	3	2	1
Very Effective	Somewhat Effective	Somewhat Ineffective	Very Ineffective
Curriculum Mapping o	and Alignment:		
4	3	2	1
Very Effective	Somewhat Effective	Somewhat Ineffective	Very Ineffective

ollowing manner: (In the final column, prioritize 1 (most important) to 5 (least important)).

Initiative	Check all that apply	Priority
Support Materials		
Scheduling / Time		
Additional Staffing		
Professional Development Initiatives		
Curriculum Mapping & Alignment		
Other		

Looking ahead, what further s	trategies/initiatives	will be in place to	o improve student	achievement	on the CMT
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Are you willin	g to receive a phone call regarding the information you provided here?	Yes	No
Return to:	Sage Park Middle School		

25 Sage Park Middle School Windsor, CT 06095 Attention: Paul Cavaliere