

Registration Form
Annual Winter Conference
1/28/05

Name:
SS#:
School:
School Address:
Telephone:
Email:

Please indicate your **workshop choices**:

Workshop I

A-F

Workshop II

G-M

Registration Fee (includes lunch):

- \$ 95 - CAS members or members of
The Center for Early Adolescent Educators
- \$ 75 - Aspiring Administrators - *A teacher pursuing a
career in administration.*
- \$ 75 - Three or more from same school
- \$125 - Non members

Check one of the following **luncheon choices**:

- Italian Herb Chicken New England Baked Scrod
- Tortellini & Bowtie Pasta Festival

Check one of the following for **payment**:

- Full payment enclosed (check payable to CAS)
- PO # _____ enclosed

No Refunds after January 17, 2005

Register on-line: casciac.org

Please return by **January 7, 2005** to:

Annual Winter Conference
Connecticut Association of Schools
30 Realty Drive
Cheshire, CT 06410
203-250-1111
fax: 203-250-1345

CAS is indeed grateful to our corporate
partner
Horace Mann
A company dedicated to serving the needs
of the educational community



“Helping Insure America's Future”



*The Connecticut
Association of Schools*

Annual Winter Conference
For High School and Middle Level

“Continuing to Close the Achievement Gap”

Keynote Speaker

Katie Haycock

The Education Trust



Friday, January 28, 2005

8:30 a.m. - 2:00 p.m.

Radisson Hotel - Cromwell

I-91, Exit 21, 100 Berlin Road (Route 372)
Cromwell, CT 06416

Visit our website for door- to- door directions:
www.casciac.org

In the event of extreme weather conditions, the
conference will
- 2:45 p.m. Call
203-250-1111
www.casciac.org
information.



run from 9:30 a.m.
the CAS office at
or visit the website:
for up-to-date

Program

Annual Winter Conference

1/28/05

- 7:45 - 8:30 Registration/Exhibitors
- 8:30 - 9:30 Keynote
- 9:40 - 10:40 Workshop I
- 10:40 - 11:20 Forums/Exhibitors
- 11:20 - 12:20 Workshop II
- 12:30 - 1:15 Luncheon
- 1:15 - 2:00 Luncheon Speaker

4 CEU's will be awarded for
FULL conference attendance ONLY



Keynote Speaker



Kati Haycock

Director
The Education Trust

As one of the nation's leading child advocates in the field of education, Kati Haycock currently serves as Director of The Education Trust. Established in 1990, the Trust does what no other Washington-based education organization seeks to do: speaks up for what's right for young people, especially those who are poor or members of minority groups. The Trust also provides hands-on assistance to urban school districts and universities that want to work together to improve student achievement, kindergarten through college.

Before coming to The Education Trust, Haycock served as Executive Vice President of the Children's Defense Fund, the nation's largest child advocacy organization.

A Native Californian, Haycock founded and served as President of The Achievement Council, a statewide organization that provides assistance to teachers and principals in predominantly minority schools in improving student achievement. Before that, she served as Director of the Outreach and Student Affirmative Action programs for the nine-campus University of California system.

Luncheon Speaker



Theodore S. Sergi

President and CEO
Connecticut Center for Science & Exploration

Theodore S. Sergi was named President and CEO of the Connecticut Center for Science and Exploration in December, 2003. Prior to joining the Connecticut Center for Science & Exploration, Dr. Sergi served from 1994 to 2003 as Connecticut's education commissioner. There he oversaw an annual budget of \$2 billion. During his years as Commissioner, he made raising expectations for improved academic achievement of all students, as well as improving urban education, his educational priorities.

Dr. Sergi holds a Ph.D. in Educational Administration and a J.D. from the University of Connecticut; an M.A. from Trinity College and a B.A. in Economics from Hobart College. He was admitted to the Connecticut Bar in 1986. He is also a proud graduate of the New York City Public Schools. He has been honored with awards from Connecticut's teachers, superintendents, school boards, principals, parents, colleges, universities and others.

Annual Winter Conference
Workshop I
9:40-10:40

A. Legal Updates

Thomas Mooney, Esq.,
Shipman & Goodwin, LLP

Attorney Mooney is a partner in the Hartford law firm of Shipman & Goodwin, LLP and a professor at the University of Connecticut's Neag School of Education. He writes frequently on school law topics and is the author of the Practical Guide to Connecticut School Law. Mr. Mooney is a knowledgeable and entertaining presenter and returns to our conference by popular demand.

**B. Using Data to Guide Efforts
Related to Student Achievement
Gaps**

Jane Currie, Director of Special Services
Farmington Board of Education
Kevin Ryan, Principal
Farmington High School

Analyzing both individual and student achievement to determine areas for instructional intervention is an essential process in helping to close the achievement gap. This session will focus on how the Farmington Public School system uses data collection, teacher evaluation and professional development to guide instructional decision-making relative to the "hardest to teach" students. Jane Currie, the Director of Special Services, and Kevin Ryan, Principal of Farmington High School, will look at specific examples of how a collaborative approach to this problem has been implemented and will provide examples of where it has made a difference in helping to accelerate student learning.

**C. How School Counselors Can
Improve Student Performance**

Delia Adorno, President
Connecticut School Counselor Association

How can you best utilize your school counselors to contribute to the academic success of your students, to meet No Child Left Behind goals and to fulfill National Standards for School Counseling Programs? This workshop will focus on evaluating the impact of school counseling programs on student outcomes. Consider maximizing your counselor efficiency and effectiveness through programming, evaluation and accountability.

**D. Implementing a Student Advisory
Program**

Dave Maloney, Assistant Principal
Branford High School

The NEASC accreditation standards for high schools now call for identifying an adult, other than a guidance counselor to personalize learning for each student. If you are considering such a structure, learn more about advisor/advisee program that has been in place for some time at Branford High School. Find out how to start a similar program to meet NEASC standards, what pitfalls to avoid, how to support and nourish it, what key elements lead to success.

E. Improving CAPT Writing Scores

Granby High & North Branford High Schools

What have been the successful strategies of high schools that have significantly improved their writing results? Staff members from schools identified by the State Department of Education as having the greatest increases on the 2004 CAPT will present their initiatives.

F. Improving CAPT Math Scores

*Tolland; North Branford, Suffield, Wolcott
and North Haven High Schools*

What have been the successful strategies of high schools that have significantly improved their math results? Staff members from schools identified by the State Department of Education as having shown the greatest student performance increases on the 2004 CAPT will present their initiatives.

Forums/Exhibitors

10:40 - 11:20

Forum I

Operation Respect CT

Jo Ann Freiberg, Ph.D.
Executive Director

Forum II

The Courage To Speak Foundation

Virginia "Ginger" Katz
President & Founder

**Annual Winter Conference
Workshop II
11:20-12:20**

**G. Encouraging Shared
Responsibility for Student Learning –
The Interdisciplinary Team.”**

Robert Spear, Executive Director
NELMS

This interactive session will address a number of teaming issues including: looking at data and student work, team based curriculum and curriculum mapping, pros and cons of various team configurations, effective meetings, and managing adult team conflicts. Based on the questions raised and the presenters experience, specific strategies, tools and suggestions will be shared. Specific ideas and plans will be addressed to help ensure that “the sharing responsibility for student learning” is an achievable goal for each participant on every team.

**H. Using Data to Guide Efforts
Related to Student Achievement
Gaps**

Diane Murphy, Special Ed. Data Consultant
Sarah S. Ellsworth, NCLB Consultant
Connecticut State Dept. of Education

This session will highlight how school administrators can disaggregate their data in order to target the lowest performing populations. Discussion will focus on what data are available at the school level and other outcome measures which should be examined in order to assess school level needs and drive improvement efforts. This session will be conducted by consultants with the CT Department of Education and will include information on statewide initiatives and resources available to administrators

**I. Predictive Analytics: The Next Step in
Data Driven Decision Making**

Dr. Philip Streifer, Associate Professor
University of Connecticut
Jeffrey Schumann, Principal, *Martin Kellogg M.S.*

Educators have not always been able to effectively answer pressing strategic questions concerning program effectiveness. However, with the advent of Artificial Intelligence Data Mining Applications, these larger, more strategic questions can now be addressed with statistical precision to find the root causes of poor achievement. This presentation will report several ongoing K-12 educational research projects at the University of Connecticut, in partnership with SPSS, where districts are mining their data for answers to important strategic, or root cause, questions. Join us to hear how Clementine from SPSS helped UCONN researchers gain answers to these root cause questions about program effectiveness with operationally actionable information for future cohorts.

**J. What is Effective Behavior Support
(EBS)?**

Troy Monroe, Principal
Keigwin Middle School

Participants will discuss the EBS process and learn how to use it to promote positive systemic changes in school climate. Participants will also gather insights into the process of implementation from the district, building administrator, and teacher perspective.

K. The Voice of Student Leaders

*Members of the Connecticut Student Leadership
Advisory Committee*

Hear what some of the top student leaders from Connecticut high schools have to say to school administrators about improving schools. Learn more about the role students can have on improving school climate, engaging actively in their learning, and having a voice in how schools can achieve.

**L. Improving CAPT Reading
Scores**

*North Branford, North Haven & Wolcott
High Schools*

What have been the successful strategies of high schools that have significantly improved their reading results? Staff members from schools identified by the State Department of Education as having shown the greatest student performance increases on the 2004 CAPT will present their initiatives.

**M. Improving CAPT Science
Scores**

*North Branford, Staples & North Haven
High Schools*

What have been the successful strategies of high schools that have significantly improved their students' successes in science? Staff members from schools identified by the State Department of Education as having shown the greatest student performance increases on the 2004 CAPT will present their initiatives.

PLEASE POST



**Discount registration for three
or more from same school.**