

## COMPENSATION

Salary range starting at \$110,000-122,943 based on experience. A competitive benefits package will be offered.

## QUALIFICATIONS

- Elementary level experience in school administration/leadership.
- Understanding of principles of intermediate elementary education.
- Knowledge of school priorities preferred: Readers/Writers Workshop, Responsive Classroom, technology.
- Demonstrated leadership skills.
- Advocate for children and teachers.
- Knowledge of curriculum development and assessment required.
- State of Connecticut Certification as Intermediate Administrator (092).

## APPLICATION PROCEDURES

Completed application submission must include:

- ◇ Cover Letter and Current Resume.
- ◇ Copies of Undergraduate and Graduate Transcripts.
- ◇ Three Letters of Recommendation, including one from current employment setting.
- ◇ Copy of current Connecticut Intermediate Administrator Certificate.

**All applications must be received by April 29, 2011:**

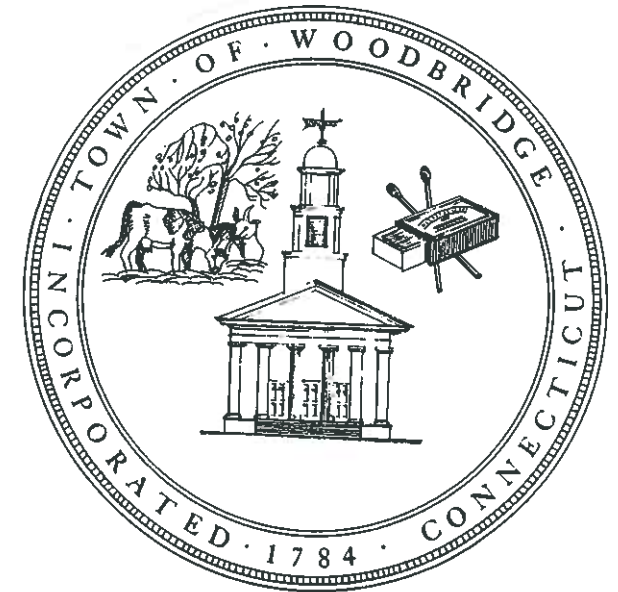
Dr. Gaeton F. Stella  
Superintendent  
40 Beecher Road South  
Woodbridge, CT 06525

Electronically: [mdegennaro@woodbridge.k12.ct.us](mailto:mdegennaro@woodbridge.k12.ct.us)

[www.woodbridge.k12.ct.us](http://www.woodbridge.k12.ct.us)

*The Woodbridge Board of Education is an  
Equal Opportunity Employer*

# The Woodbridge Board of Education



invites outstanding qualified applicants  
to apply for the position of

## Principal

for

## Beecher Road School Intermediate Grades 3-6

**BEECHER ROAD SCHOOL**

Beecher Road School, functions as a community school and is recognized for its high quality educational program. The Primary School serves students in PK through Grade 2 and a Multi-Age program consisting of Grades 1-4. The Intermediate School consists of five/six sections per grade level in Grades 3-6. Children at Beecher Road School learn through outstanding educational programs.

Having a single elementary school facility in Woodbridge has many advantages. Fiscal resources are targeted for the one location and allow for optimal utilization. The Library Media Center provides over 41,000 volumes. In addition, a comprehensive technology initiative supports all aspects of student learning.

Teachers are organized into Professional Learning Communities with a daily period of grade level common planning time. World Language study includes student instruction in Spanish beginning in Kindergarten. Art, Music and Physical Education are integrated into the school program.

Results of the Connecticut Mastery Test indicate high levels of achievement overall. The Tri-State Consortium Report\* provides a framework for bringing the instructional program to the next level. A comprehensive program evaluation process has resulted in the review and revision of curriculum in all core subject areas.

The Woodbridge School District is a participant in several regional initiatives to reduce racial isolation including The ACES Wintergreen Magnet School, a Regional Summer Enrichment Program, and Project Open Choice, which allows students from the New Haven Public Schools to attend. Other initiatives include global sister school relationships, urban suburban/exchanges and school programs designed to promote multi-cultural learning.

An Extended Day Program provides after-school child care through a wide range of creative and enriching activities geared to student selection based on the interests of participants.

The Beecher community enjoys a very high level of parent involvement and support. The fiscal resources of the PTO provide an exceptional program of class enrichment presentations in support of curriculum and generous funding for school needs as well as identified projects of special interest.

Beecher Road School has distinguished itself as an outstanding elementary school. For students, parents, staff and community, Beecher Road School is *A Place of Learning* without equal.

**SCHOOL DISTRICT PROFILE**

FACILITY	# STUDENTS
Beecher Road School.....	727
Primary School.....	312
Intermediate School.....	415

**BUDGET 2010/11.....\$11,992,792**

**EMPLOYEES - 2010/2011**

Certified.....	72
Non-Certified.....	50
Administrators.....	5

**THE COMMUNITY**

Woodbridge, a quiet affluent community with 1 3/4 acre zoning, is located Northwest of New Haven. Rural in character, with a highly educated populace, it is a suburban town of 9,600 residents. Approximately, 79% of the parent population is employed in professional or executive occupations. The Woodbridge School District is the elementary school system for the Town of Woodbridge. Beecher Road School is a PK-6 facility. Graduates attend Amity Regional School District #5, serving students from Bethany, Orange and Woodbridge. The community of Woodbridge has traditionally supported excellence in education.

**POSITION DESCRIPTION**

The Intermediate Grades Principal of Beecher Road School will be called upon to lead a distinguished and successful elementary school facing the challenges of a 21st century model of education. The responsibilities are far-reaching for a large elementary school and relate to the organization, management and accountability of a dynamic learning community for all.

The successful candidate will:

- Demonstrate ongoing leadership in school management, curriculum, staff development, problem solving and decision making.
- Guide an experienced staff in on-going program development, the use of technology to improve instruction and other school improvement efforts.
- Support school priorities to further advance student achievement, i.e. Readers/Writers Workshop, Responsive Classroom, mathematics and science initiatives, Professional Learning Communities.
- Possess exceptional communication and interpersonal skills.
- Reflect a high level of understanding of school fiscal management and record keeping.
- Inspire excellence.
- Demonstrated knowledge of best practices and cutting edge methodologies.
- Build positive relationships with members of the school community.
- Be skilled at nurturing a positive climate for staff and student growth.

*\*A learning organization of member districts in New York, Connecticut and New Jersey devoted to using student performance data to develop a rigorous framework for teaching and learning.*