

Program Overview And Purpose

The Connecticut Principals' Center of The Connecticut Association of Schools is pleased to offer a series of professional development workshops for school administrators.

The series will consist of five workshops, each of which address a component of teacher evaluation. They are designed to provide administrators with an opportunity to fulfill the requirements of the amendment to the Connecticut General Statutes which mandates the completion of 15 of the required 90 hours of continuing education in the area of teacher evaluation. Administrators may register for one or more of the individual sessions online at www.casciac.org/register. Click on Teacher Evaluation Series.



.3 CEU credits per session

1.5 CEU credits in Evaluation and Supervision



REGISTRATION

You may register by mailing or faxing the following form to CAS or you may register online at www.casciac.org/register. Click on **Teacher Evaluation Series**.
Space is limited so register early!

Name _____

Email _____

Position _____

School _____

School Address _____

School Phone _____

Workshop 1 _____ (\$35)

Workshop 2 _____ (\$35)

Workshop 3 _____ (\$35)

Workshop 4 _____ (\$35)

Workshop 5 _____ (\$35)

Total Due _____

____ Check enclosed (made out to CAS)

PO # _____ enclosed

____ Credit Card payment

Type MC / Visa Exp. Date _____

Card # _____

Name on Card _____

FREE – Participants in the CT Principals' Center Mentor/Mentee and UCAPP Programs are free, however, you must attend each workshop with your Mentor or Mentee.

Please mail with payment to:

Erin Guarino
CT Association of Schools
30 Realty Drive
Cheshire, CT 06410
203-250-1345 Fax
203-250-1111 Phone

The Connecticut Association of Schools



The Connecticut Principals' Center



Teacher Evaluation Series For School Administrators 2007 ~ 2008

Our Guest Presenters

Dr. Jerry Goldberg Teachers 21

Jerry Goldberg has more than 25 years of experience as a superintendent, director of reading K-12, and classroom teacher. He has taught courses on reading and curriculum development at the college level, developed and implemented staff development for teachers and administrators, and led supervision and evaluation seminars for school administrators.

Teachers21 is a non-profit organization focused on systemic education reform. It serves educators in New England as well as nationally. The organization's vision is that all students will have knowledgeable educators who believe in them and work in schools with strong cultures of professional practice.

Thomas Mooney, Esq., Shipman & Goodwin, LLP., & Neag School Of Education, UCONN

Thomas Mooney is active in all areas of school law, including labor negotiations for certified and non-certified staff, teacher tenure proceedings, grievance arbitration, freedom of information hearings, student disciplinary matters, special education disputes and all other legal proceedings involving boards of education. In addition, Tom has taught school law at the University of Connecticut School of Law since 1985, and Tom has served as Professor in Residence at the Neag School of Education at the University of Connecticut since 2001.

Tom is the author of A Practical Guide to Connecticut School Law (5th Edition, 2006), a comprehensive treatise on Connecticut school law, published by CAFE and used by teachers, administrators and board of education members throughout the state.

Workshop 1

Walk-Throughs That Count

Monday, March 10, 2008

3:30 p.m. to 6:30 p.m.

Dr. Jerry Goldberg

"Walk-Throughs That Count" uses the five-step protocol established by Carolyn Downey in Three-Minute Classroom Walkthroughs as well as a variety of leadership tools and strategies to aid principals in building a strong climate for teaching and learning in their Professional Learning Communities. The session will include hands-on applications based on videos and reflective discussion.

Workshop 2

Linking Supervision & Evaluation: Claims, Evidence, Interpretation, & Judgement

Monday, March 17, 2008

3:30 p.m. to 6:30 p.m.

Dr. Jerry Goldberg

"Walk-Throughs That Count" presents a photo album of life over time in classrooms while snapshots present an in-depth view of specific classes. The link between supervision and evaluation will be explored with an emphasis on reflective dialogue and Saphier's work on Claims, Evidence, Interpretation, and Judgement.

Workshop 3 & 4

Legal Implications: Understanding the Do's & Don'ts of Writing Teacher Evaluations

Monday, March 24, 2008

Monday, March 31, 2008

3:30 p.m. to 6:30 p.m.

Thomas Mooney, Esq.

These two sessions provide a legal perspective on the do's and don'ts of writing teacher evaluations, developing action plans, and observing teachers. Workshops 3 & 4 will help administrators ensure that all preliminary groundwork is in order and evaluations are written appropriately. Administrators may bring actual cases for analysis.

Workshop 5

The Principal's Role in Providing Feedback

Monday, April 7, 2008

3:30 p.m. to 6:30 p.m.

Dr. Jerry Goldberg

This workshop will focus on building a professional culture where everyone is a teacher and a learner with the quest for raising student performance levels. Among the topics to be explored will be: skills that effective leaders use, strategies for having difficult conversations, and methods for providing direct and timely feedback. All of these will aid leaders as the catalysts for change.