

**Registration Form**  
*Three-Day Retreat For Career Principals*

NAME: \_\_\_\_\_  
POSITION: \_\_\_\_\_  
SS# \_\_\_\_\_  
SCHOOL \_\_\_\_\_  
ADDRESS \_\_\_\_\_  
CITY, ZIP \_\_\_\_\_  
SCHOOL PHONE \_\_\_\_\_

**Individual:** \$495/pp double occupancy\*  
**Team** (3 or more/district): \$450/pp double occupancy\*

*\*Single occupancy additional \$125.00  
Please call for special day-only rate*

**Check one of the following:**

- Full payment enclosed (check payable to CAS)  
 PO # \_\_\_\_\_ enclosed

*No Refunds given after June 30, 2001*

Please mail with payment before June 15, 2001 to:

**Timothy Doyle, Director**  
The Connecticut Principals' Center  
30 Realty Drive  
Cheshire, CT 06410  
203-250-1111  
fax: 203-250-1345



*The Connecticut Principals' Center*



*The Connecticut Association of Public  
School Superintendents*

**2.0 CEUs**  
Upon Completion of the Retreat

*The Connecticut Principals' Center  
and  
The Connecticut Association of  
Public School Superintendents  
present*

**Three-Day Retreat For  
Career Principals**



**Reflective Leadership:  
Leading from the Inside Out**

**July 10-12, 2001  
The Heritage  
A Dolce Conference Resort  
Southbury, CT**

## *Steven L. Hock*

Mr. Hock was trained in English and European literature at the University of Washington and in law and economics at the University of Chicago.

In 1977, he joined the law firm of Thelen, Reid & Priest LLP (Thelen) in San Francisco. At Thelen, one of the largest US-based law firms, Steve practiced as a trial lawyer for twenty years. In 1989, he was elected Managing Partner of the firm's San Francisco office, and in 1992 he was elected firm wide Managing Partner and became responsible for international operations of the firm. On expiration of his five-year term as Managing Partner, he chose to become Of Counsel to Thelen in order to work on organizational projects through The Chaordic Alliance (TCA) in conjunction with his father, Dee Hock, founder and CEO Emeritus of VISA.

Steve has received recognition for his work, including testimony before the United States Senate, appearances on ABC World News Tonight, CNBC, MSNBC, PBS and other national and international broadcasts, as well as coverage in The New York Times, Forbes, Business Week, Newsweek, Time, The Washington Post, USA Today, CIO Magazine, the ABA Journal, Corporate Legal Times and other publications.

Steve and his family now reside in Missoula, Montana where they enjoy hiking, skiing, fishing and the natural environment of the Rocky Mountains.

## *George A. Goens, Ph.D.*

Dr. Goens has served at all levels of public education. He taught social studies, served as assistant principal and principal at the middle school level, gained central office administrative experience as director of personnel, and served as superintendent of two Wisconsin districts for over 13 years. He just completed five years as associate professor in the doctoral program in educational leadership at the University of Hartford. George and Dr. Louis Esparo formed a consulting group, Goens/Esparo, LLC, which works with public and private sector organizations in program executive searches, leadership development, and accountability.

In addition, he has presented assemblies and sectionals at the national AASA, ASCD, and NSDC conferences on change and reform. He has written two books, completed a third, and has published 44 articles on supervision, change and leadership

## *Goals*

1. To define how reflective learning affects school success.
2. To identify multiple expectations faced by administrators and consider the impact of these expectations.
3. To create opportunities for reflection on leadership.
4. To help leaders find balance and effectiveness amid conflicting and confounding demands.
5. To create networks among school leaders.

## *Approaches*

- Formal presentations and speakers
- Experiential dialogue groups
- Individual reflection time
- Issue walk-about and dialogue groups
- Readings, resources and Internet connections

## *Outcomes*

All participants will be able to:

1. use reflective leadership to enhance success;
2. become part of a network that will be able to assist them in their work;
3. define the personal side of being a leader, and connect it with what leaders do;
4. apply the concepts of 'new science' to organizations and leadership;
5. apply at least two new leadership skills.

## **Who Should Participate?**

**Individual Principals  
Building Teams of Principals and  
Assistant Principals  
District Teams – Superintendents and  
Building Level Administrators**

## *Schedule*

### **DAY ONE**

8:30	Greetings & Orientation to Conference
9:00	Steven L. Hock, Keynote Speaker
10:30	Focused Break-Outs ~ Being a Significant Leader
12:00	Lunch
1:15	Focused Break-Outs ~ Multiple Expectations of Leadership
3:30	Recreation and Reflection
7:00	Social
8:00	Dinner

### **DAY TWO**

8:30	Greetings & Orientation
9:00	National Panel moderated by Theodore S. Sergi, Commissioner of Education
10:30	Focused Break-Outs ~ The Cutting Edge of Leadership Issues
12:00	Lunch
1:15	Focused Break-Outs ~ Visible and Invisible Dimensions of Leadership
3:30	Recreation and Reflection
7:00	Social
8:00	Dinner

### **DAY THREE**

8:30	Greetings & Orientation
9:00	George Goens, Ph.D., Speaker
10:30	Focused Break-Outs ~ Leadership and Illusions
12:00	Lunch
1:15	The Future

**2.0 CEUs**

Upon Completion of the Retreat