CRITERIA FOR CAS/NASSP ASSISTANT PRINCIPAL OF THE YEAR AWARD - 2009

Candidates should demonstrate success in the following areas:

Collaborative Leadership
• Involves teachers, staff members, parents, students, and the community in achieving the goals of the school
• Provides direction or focus to achieve the school’s goals as a member of the school’s leadership team
• Models continuous professional growth
• Teaches, coaches, and assists others in professional development that focuses on student learning
• Balances management tasks with instructional leadership tasks
• Utilizes available technology tools for school management and operation fostering collaboration and communication to effectively solve problems within the school community.

Curriculum, Instruction, and Assessment
• Improves teaching and learning by implementing programs and improvement efforts
• Observes, supervises, and evaluates teachers and instructional programs to maximize the learning opportunities for every student
• Analyzes multiple sources of data to improve instructional practices and outcomes for student achievement
• Demonstrates knowledge of learning, teaching, research, and programs that maximize student performance
• Facilitates in developing and maintaining co-curricular programs that complement the curriculum while fostering students’ academic success
• Leads in the use of available technology for management and delivery of instruction as well as the advancement of adaptation of learning, invention and creativity.

Personalization
• Establishes and maintains a positive school climate that reflects high student and staff morale
• Interacts professionally and tactfully with others
• Creates structures that enable teachers to develop an appreciation for each student’s abilities
• Acknowledges achievement or accomplishments of students and teachers
• Communicates effectively orally and in writing
• Models values, beliefs, and attitudes that inspire others to higher levels of performance
• Develops and maintains dialogue with representatives of diverse community groups
• Leads in the use of available technology to meet the unique learning needs of each student.