

GOVERNOR'S SCHOLARS AWARD PROGRAM

Purpose

Under the direction of Connecticut Commissioner of Education, Dr. Betty Sternberg, the Connecticut Association of Schools (CAS) and Big Y World Class Market have again collaborated to create the Governor's Scholars Program. The purpose of the program is to recognize and to honor academically talented high school students in schools throughout the state, and to present thirty students for special recognition to the Governor of Connecticut.

Eligibility

All high school principals associated with the Connecticut Association of Schools have the opportunity to nominate one student to the Governor's Scholars Committee. The student selected must meet the following criteria:

1. Be a legal resident of Connecticut
2. Be a U.S. citizen or a permanent resident alien
3. Be a high school junior
4. Rank in the top 4 percent of his/her class
5. Submit a completed application and essay, postmarked by February 10, 2005, to:

The Governor's Scholars Committee
Dennis Carrithers
Connecticut Association of Schools
30 Realty Drive
Cheshire, CT 06410

Selection

Members of the Governor's Scholars Committee, professional educators from throughout Connecticut, will judge all completed applications and assign a composite score to each based on the following:

Rank in Class - 20%; PSAT or SAT scores - 20%; CAPT scores - 20%; Student Essay - 40%. For private schools that do not administer CAPT, the composite score assigned to each applicant will be based on the following: Rank in Class - 30%; PSAT or SAT scores - 30%; Student Essay - 40%. The thirty applicants with the highest composite scores as represented across ERGs will be recognized as Governor's Scholars.

Notification and Awards

The distinguished nominees will be recognized at their schools for their outstanding work and participation in this program. Finalists will receive notification of their selection through the Connecticut Association of Schools with an invitation to the Governor's Luncheon. Governor's Scholars will receive recognition and information on participation in courses and research projects at selected Connecticut colleges and universities.

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APPLICATION PUBLIC SCHOOLS

Instructions: Select only one candidate. Type or use black ink to complete this application. Mail the application with the following attachments, **postmarked no later than February 10, 2005**, to the address listed on page one.

- ___ Official transcript, which includes PSAT or SAT scores and CAPT scores*
- ___ First semester junior year courses with grades*
- ___ Original student essay, typed*
- ___ Your school profile*

Student Name _____
(Last) (First) (Middle)

Address _____ City _____ Zip Code _____

Telephone Number () _____

Parent/Guardian Name _____

School Name and Address _____

City _____ Zip Code _____ Telephone () _____

Class Rank _____ Number of Students in Junior Class _____

PSAT Scores: Verbal _____ Math _____ Writing _____

SAT Scores: Verbal _____ Math _____ Writing _____ (Only if PSAT was not taken)

CAPT Scores (Circle **Yes** if state "advanced" standard has been met and circle **No** if state "advanced" standard has not been met):

Math – Yes No

Science – Yes No

Reading across the Disciplines – Yes No

Writing across the Disciplines – Yes No

Educational Reference Group (ERG) _____ (See attached) or check RT school _____

I attest that this application is complete:

Principal's Name _____ Signature _____

Counselor's Name _____ Signature _____

Student's Name _____ Signature _____

***PLEASE NOTE THAT INCOMPLETE APPLICATIONS CANNOT BE PROCESSED.**

STUDENT ESSAY

Instructions for School Official:

- ✓ DO NOT RELEASE THE TOPIC OF THE ESSAY UNTIL ACTUAL ADMINISTRATION.
- ✓ A counselor or administrator must administer this task in a controlled setting.
- ✓ Time allotted is one hour, including planning.

Instructions for Student: Compose an essay on the following topic.**What, if anything, is too serious to be joked about? Explain.**

- ✓ You have one hour to complete your essay.
- ✓ The essay must be word processed, font size 12, and attached to this sheet.
- ✓ Make sure your name and school are on the essay.
- ✓ Sign below attesting that you have not received any assistance in writing it, that it was completed within the one hour time limit, and that you had no prior knowledge of the topic.

Student's full name

I certify that I received no assistance in writing the attached essay.

Signature of Applicant _____
Date _____