Due to the overwhelming success of the previous Principals’ Summer Institute, the Connecticut State Department of Education, Connecticut Association of Schools, and State Education Resource Center (SERC) are again collaborating to sponsor the 2007 Principals’ Summer Institute themed Closing the Achievement Gaps: Rigor, Relevance & Relationships.

The Institute is designed to focus on the leadership tools needed by principals in today’s climate of accountability and school reform and to enhance Connecticut’s efforts regarding an effective accountability model.

It will provide participants with personal and professional strategies to maximize their effectiveness as school leaders to ensure high achievement for all students.

Come and enjoy two and a half days with your Connecticut colleagues as together you explore your role in closing the achievement gaps and examine how to best utilize your skills as a school leader in this regard.

2006 Participant Comments

“I feel as if I have been re-energized!”

“Definitely met my needs! I’m going back to work with more enthusiasm and trust in my ability to be an effective leader.”

“The presenters were solid; networking opportunities were wonderful; time management was very good; great opportunity!”

“If any future Institutes are as well planned and facilitated by knowledgeable presenters as this year’s Institute, I will attend and pass the word to other colleagues that this is a ‘Must Do’ for them as administrators.”

“Well worth the time as a first year administrator. I was so busy doing, I needed to come up for air and get a fresh perspective, meet other administrators and just listen. Thank you for providing this.”

Registration Information

Registration will be on a “first come, first served” basis with regional consideration. Due to limited seating, only those who can attend and actively participate in the full Institute, Tuesday through Thursday, should apply.

The closing date for submitting applications is May 22, 2007. Please complete the application form in full (duplicates accepted), and return the completed application with check or purchase order to: Principals’ Summer Institute, SERC, 25 Industrial Park Road, Middletown, CT 06457-1520. Applicants will receive written confirmation from SERC verifying participation shortly after the closing date.

Direct content questions to Julia Case, Consultant, at SERC, (860) 632-1485, extension 388. Direct registration questions to Kristy Giacco, Education Services Specialist, at extension 249.

Fees

The registration fee of $250.00 per participant, CAS members and $300.00 per participant, non-CAS members, includes accommodations for two nights at the Heritage Inn as well as all meals. (To check district membership status, go to www.cascae.org and click on directory.)

Purchase orders will be accepted, but payment MUST be received prior to June 15, 2007. Check or purchase order should be made payable to Rensselaer at Hartford.

CEUs

SERC will award 2.0 CEUs for full participation in the entire Institute. Participants must be pre-registered, receive written confirmation from SERC, attend all sessions, complete an evaluation form, and provide evidence of post-activity application/reflection. Evaluation forms and information about the post-activity application/reflection will be available at the Institute.
Calvin Terrell is an internationally recognized authority on leadership and personal development. For over a decade, his impact on his listeners has been profound. He inspired millions through his “Chicken Soup for the Soul?” story in the (now famous) series, which features a piece about his work with youth. Calvin has mastered the art of effective diversity training, helping hundreds of schools and organizations to measurably decrease violence, hate speech, and prejudice of all kinds. For the past fourteen years, he has lectured, trained, and led comprehensive workshops valuing diversity, equity, and unity building in schools, corporations, and civic organizations for thousands of adults, children, and youth throughout the U.S. He has worked with a wide range of organizations, including the school districts of Cleveland Heights and Shaker Heights in Ohio, the National League of Cities, and the Colorado River Indian Reservation. His efforts for students are unparalleled and his activism has garnered him multiple awards from educational, religious, and civic organizations.

Mr. Terrell is a former Assistant Director of the National Conference for Community and Justice. He has taught for Upward Bound at Arizona State University and the Arizona National Guard’s Freedom Academy. He is the recipient of many honors, including a City of Phoenix (AZ) Dr. Martin Luther King, Jr. “Living the Dream” award for his dedication to human rights issues.

Joyce Saltman, Ph.D., is a full-time Professor of Special Education at Southern Connecticut State University in New Haven, and a Gestalt Therapist with a private practice in Cheshire. She received her doctoral degree in Higher and Adult Education from Columbia University, where she completed her dissertation on humor in adult learning. She also holds four graduate degrees in Special Education and Counseling.

Dr. Saltman’s innovative teaching style has led to the development of the graduate course, “The Enhancement of Learning through Humor,” as well as the summer institute, “Healing, Education, Laughter and Play” (HELP). Her spirit of adventure has led her to appear as a stand-up comedienne for dozens of organizations and clubs, including Dangerfield’s and Good Times in New York City. Her experience in the areas of education, therapy, and comedy provides a comprehensive background for her research into the therapeutic value of laughter. She has written and spoken on a range of subjects—from dealing with difficult people to parenting—and she liberally sprinkles her talks with humor and advice to lighten up and laugh more in life.

Robert Wendover is the Managing Director of the Center for Generational Studies, an agency that conducts research on how the generations can better relate to one another in the American workplace and marketplace. Over the past seventeen years, he has presented customized training and keynote presentations in the fields of industry, education, and government, and has emerged as one of the nation’s leading commentators on how the generations relate to one another in American society.

The author of five books, he has written or contributed to more than 200 articles for national and local publications. He is a regular guest on radio and television programs, including on CNN and CNBC. Mr. Wendover’s education includes degrees in psychology, education, and industrial arts. He has served on the management faculty of the University of Phoenix for the past ten years.

**Agenda**

**Tuesday Evening**

4:00 p.m. - 5:00 p.m.  Registration  
5:00 p.m. - 6:00 p.m.  Reception  
6:00 p.m. - 6:30 p.m.  Opening Remarks  
Fran Rabinowitz, Associate Commissioner, CT State Department of Education, Division of Teaching and Learning  
6:30 p.m. - 7:30 p.m.  Dinner  
7:30 p.m. - 9:00 p.m.  Agents of Unity or Fear (Part I)  
Calvin Terrell

**Wednesday**

7:00 a.m. - 8:30 a.m.  Breakfast  
8:30 a.m. - 12:00 p.m.  Agents of Unity or Fear (Part II)  
Calvin Terrell  
12:00 p.m. - 1:00 p.m.  Lunch  
1:00 p.m. - 2:30 p.m.  Agents of Unity or Fear  
(Part II, continued)  
2:30 p.m. - 3:00 p.m.  Comments from CSDE  
Fran Rabinowitz, Associate Commissioner, CT State Department of Education, Division of Teaching and Learning  
3:00 p.m. - 6:00 p.m.  Networking, Reflection, & Rejuvenation

**Wednesday Evening**

6:00 p.m. - 7:00 p.m.  Dinner  
7:30 p.m. - 9:00 p.m.  Laughter: Rx for Survival  
Joyce Saltman, Ph.D.

**Thursday**

7:00 a.m. - 8:30 a.m.  Breakfast  
8:30 a.m. - 12:00 p.m.  Generational Diversity in Today’s Schools: Recruitment and Retention of a Diverse Teaching Staff  
Robert Wendover  
12:00 p.m. - 1:00 p.m.  Lunch  
1:00 p.m. - 2:45 p.m.  Generational Diversity in Today’s Schools: Recruitment and Retention of a Diverse Teaching Staff  
(continued)  
2:45 p.m. - 3:00 p.m.  Closing Remarks and Evaluation