TEACH EVALUATION WORKSHOP SERIES
for Administrators

Tuesday, November 28, 2000
Tuesday, December 12, 2000
“Differentiated Staff Development in the Evaluation Process”

Tuesday, December 5, 2000
Tuesday, December 19, 2000
“Legal Implications: Understanding the Do’s and Don’ts of Writing Teach Evaluations”

Tuesday, January 9, 2001
“Evaluate to Improve Student Learning”

TIME: 4:00-7:00 p.m.
PLACE: CAS Office
30 Realty Drive
Cheshire, CT 06410

COST: $60.00 for all workshops

.3 CEU credits per session

The Connecticut Association of Schools

Directions:

From Danbury and Points West
Take I-84 East to Exit 27 (Route I-691). Take Exit 3 (Route 10) off Route 691. At end of ramp, turn right onto Route 10 south. After approximately 1 1/2 miles, turn left onto Realty Drive (opposite T-bowl Lanes).

From Hartford and Points East
Take I-84 West to Exit 27 (Route I-691). Take Exit 3 (Route 10) off Route 691. At end of ramp, turn right onto Route 10 South. After approximately 1 1/2 miles, turn left onto Realty Drive (opposite T-Bowl Lanes).

From I-91 South or North
Take I-691 in Meriden West to Exit 3 (Route 10). At end of ramp, turn left onto Route 10 South. After approximately 1 1/2 miles, turn left onto Realty Drive (opposite T-bowl Lanes).

Supported in part by a grant from the Institute for Teaching & Learning, State Department of Education
The Connecticut Association Of Schools

is pleased to offer a series of professional development workshops for school administrators. The series will consist of workshops, each of which will address the topic of teacher evaluation. It is designed to provide administrators with an opportunity to fulfill the requirements of the recent amendment to the Connecticut General Statutes which mandates the completion of 15 of the required 90 hours of continuing education in the area of teacher evaluation.

WORKSHOPS I & III
Differentiated Staff Development in the Evaluation Process

Tues. Nov. 28 and Dec. 12, 2000

Presenter: KATHLEEN A. BUTLER, Ph.D.
THE LEARNER’S DIMENSION

Differentiated staff development allows a faculty to work from its strengths, to increase its repertoire of skills and abilities, and to keep up-to-date with students’ needs as it frees the administrator to work more personally and intensely with teachers who have special needs. During these two sessions, we will (1) consider a pyramid model of differentiated staff development that involves teachers in their own performance assessment; (2) examine how the administrator’s style will influence its use, and (3) consider how teachers with different styles work best within the process.

WORKSHOP II & IV
Legal Implications: Understanding the Do’s and Don’ts of Writing Teacher Evaluations

Tuesday, December 5, 2000
Tuesday, December 19, 2000

Presenter: THOMAS MOONEY
SHIPMAN & GOODWIN

A legal perspective on the do’s and don’ts of writing teacher evaluations, developing action plans, observing teachers, etc., these workshops will help administration ensure that all preliminary groundwork is in order and evaluations are written appropriately. Administrators may bring in actual cases for analysis.

WORKSHOP V
Evaluate to Improve Student Learning

Tuesday, January 9, 2001

Presenter: EDWARD F. IWANICKI, Ph.D.
PROFESSOR AND HEAD
DEPARTMENT OF EDUCATIONAL LEADERSHIP
UNIVERSITY OF CONNECTICUT

Using teacher evaluation to improve student learning in the classroom.
A. Integrating teacher evaluation with staff development and school improvement.
B. Looking at teaching behaviors that really make a difference in student performance.

Teacher Evaluation Workshop Series
Registration Form

Enrollment is limited. No registrations will be accepted after November 17, 2000

Name _____________________________
Position _____________________________
SS# _____________________________
School _____________________________
School Address ________________________
____________________________________
School Phone__________________________

Cost: $60.00 includes all workshops w/light meal

Check one of the following:

☑ Full payment enclosed (check payable to CAS)
☑ PO #_______________________enclosed
☑ FREE - The Connecticut Principals’ Center Mentor/Mentee Program

.3 CEU’s will be awarded for each workshop

No Refunds given after Nov. 20, 2000

Please mail with payment to:

Timothy Doyle
The Connecticut Principals’ Center
30 Realty Drive
Cheshire, CT 06410